

Examiners' sheet 1

Candidate A

Part 1 Talk

1a) Two minutes per Candidate

The Candidate is asked to talk for about two minutes on:

“The Problems and Responsibilities that Young People Have for Aging Parents”

1b) Two-three minutes per Candidate

After the talk, the Examiner asks the follow-up questions:

- How should children support their parents when they get old?
- To what extent can/should the State help?
- How can parents teach their children to feel responsible for them?

The Examiner can, if necessary, use standard prompts such as:

Why is that? Why do you think that?

Can you give any examples?

Any other reasons/comments?

Examiners' sheet 2**Candidate B****Part 1 Talk*****1a) Two minutes per Candidate***

The Candidate is asked to talk for about two minutes on:

“The Reasons for Vandalism and Hooliganism in Sport”

1b) Two-three minutes per Candidate

After the talk, the Examiner asks the follow-up questions:

- Can you suggest ways of preventing such problems?
- Who is responsible – the clubs or the state? And who should pay?
- Do you have any personal experience in this topic?

The Examiner can, if necessary, use standard prompts such as:

Why is that? Why do you think that?

Can you give any examples?

Any other reasons/comments?

Examiners' sheet 3

Candidate A

Before the test starts, the Candidate has ten minutes in the preparation room to prepare himself/herself to talk about the picture. He /She may make notes, but not complete sentences.

Part 2 Presentations and discussion

2 minutes for the individual talk, 4 minutes for the discussion

- a) *“In this part of the examination you are asked to **talk about your picture** for about **two minutes**, **give your personal opinion, interpretation and impression** on it as well. **Talk to your partner**. Your partner will ask you a question about your picture.”*
“Please start.”

Good workplace



- b) *“Now look at the following tasks together. **Remember that you should have a conversation**”.*

- 1) Compare your pictures, talk about the similarities and differences of your pictures.
- 2) The pictures represent different types of behaviour at the workplace. Which workplace do you think would give you a better possibility for career building? Why? Agree with your partner on one of them.

Examiners' sheet 4

Candidate B

Before the test starts, the Candidate has ten minutes in the preparation room to prepare himself/herself to talk about the picture. He /She may make notes, but not complete sentences.

Part 2 Presentations and discussion

2 minutes for the individual talks, 4 minutes for the discussion

- a) *“In this part of the examination you are asked to **talk about your picture** for about **two minutes**, **give your personal opinion, interpretation and impression** on it as well. **Talk to your partner**. Your partner will ask you a question about your picture.”*

“Please start.”

Good workplace



- b) *“Now look at the following tasks together. **Remember that you should have a conversation**”.*

- 1) Compare your pictures, talk about the similarities and differences of your pictures.
- 2) The pictures represent different types of behaviour at the workplace. Which workplace do you think would give you a better possibility for career building? Why? Agree with your partner on one of them.

End of the oral examination