

Examiners' sheet 1**Candidate A****Task 1 Talk*****1a) One minute per Candidate***

The Candidate is asked to talk for about one minute on:

“ My ideal holiday”

1b) Two-three minutes per Candidate

After the talk, the Examiner asks the follow-up questions:

- How do you plan or organize a holiday?
- What was your best holiday?
- Is there a place you would like to visit in the future? Where?

The Examiner can, if necessary, use standard prompts such as:

Why is that? Why do you think that?

Can you give any examples?

Any other reasons/comments?

Examiners' sheet 2**Candidate B****Task 1 Talk*****1a) One minute per Candidate***

The Candidate is asked to talk for about one minute on:

“Shopping”

1b) Two-three minutes per Candidate

After the talk, the Examiner asks the follow-up questions:

- When you go shopping, do you have a shopping list?
- Do you prefer local shops or big supermarkets?
- What do you think about advertising materials/flyers- do you read them?

The Examiner can, if necessary, use standard prompts such as:

Why is that? Why do you think that?

Can you give any examples?

Any other reasons/comments?

Examiners' sheet 3**Candidate A**

Before the test starts, each Candidate has ten minutes in the preparation room to prepare herself/himself to talk about the picture. He /She may make notes, but not complete sentences.

Task 2 Presentations and discussion

60-90 seconds for the individual talks, 3 minutes for the discussion.

- a) *“In this part of the examination you are asked to **talk about your picture** for about 1,5 minutes, and **give your personal opinion** on it. **Talk to your partner**. Your partner will ask you a question about your picture.”*
“Please start.”

The future of reading

- b) *“Now look at the following tasks together. **Remember that you should have a conversation**”.*

1. Compare your pictures, talk about the similarities and differences in your pictures.
2. The two pictures are about reading. Imagine you have to choose one of the pictures for a newspaper article about the importance of reading books. Which picture do you think is better? Which would you choose? Why? Agree with your partner on one of them.

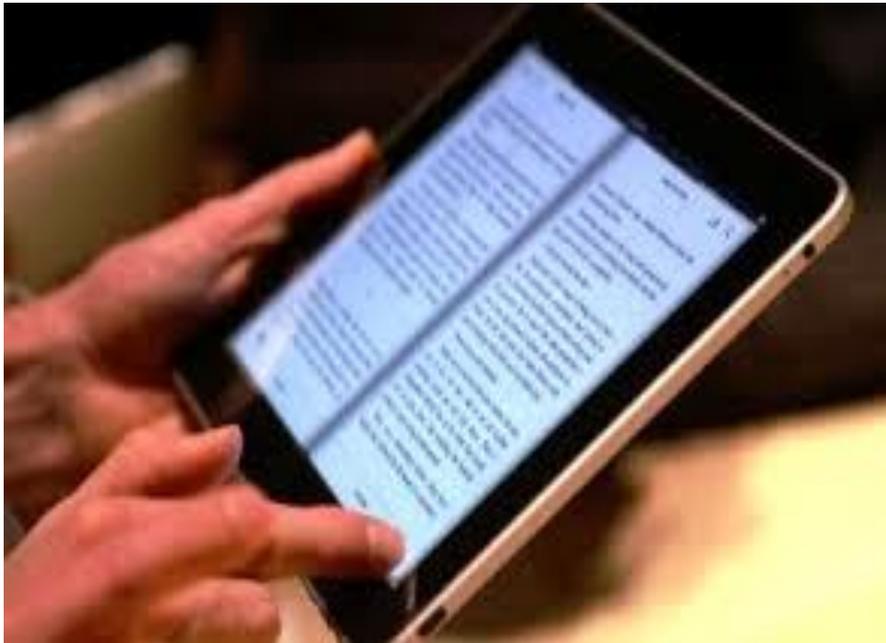
Examiners' sheet 4**Candidate B**

Before the test starts, each Candidate has ten minutes in the preparation room to prepare herself/himself to talk about the picture. He /She may make notes, but not complete sentences.

Task 2 Presentations and discussion

60-90 seconds for the individual talk, 3 minutes for the discussion

- a) *“In this part of the examination you are asked to **talk about your picture** for about 1,5 minutes, and **give your personal opinion** on it. **Talk to your partner**. Your partner will ask you a question about your picture.”*
“Please start.”

The future of reading

- b) *“Now look at the following tasks together. **Remember that you should have a conversation**”.*

1. Compare your pictures, talk about the similarities and differences in your pictures.
2. The two pictures are about reading. Imagine you have to choose one of the pictures for a newspaper article about the importance of reading books. Which picture do you think is better? Which would you choose? Why? Agree with your partner on one of them.

End of the oral examination